Unit 14 · Travel and Adventure

ANSWER KEY · FOR TEACHERS

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the blog

1. nestled → **d.** lying in a sheltered place, as if in a nest
2. mural → **a.** a painting made directly on a wall
3. grisly → **e.** horrible to see, because it has to do with death
4. tranquil → **b.** calm, quiet and peaceful
5. vestige → **f.** a small part or sign of something that is left
6. hoax → **g.** a trick that makes people believe something false

V · 3

Each carries 0.5 mark.

2 Words from the poem

1. shower
2. nestling
3. shun
4. rivulet
5. dun
6. rook

V · 3

Each carries 0.5 mark.

3 Reading I: Expect the Unexpected

i. **b.** the red-brick houses, the smiling faces and the cattle wandering among the buildings. — LC · 1

She names three things: the red-brick houses, the smiling faces of the people and the cattle wandering among the buildings.

ii. **b.** skill is more important than education. — LC · 1

What they firmly believed surprised the writer: skill is more important than education.

iii. **c.** she expected a cremation to be grisly, but it felt calm, and the families didn't mind visitors. — R · 1

She had expected it to be grisly but found it calm, and the families didn't mind visitors being there.

iv. **c.** visit Nepal and not be put off by false stories in the media. — I · 1

She says Nepal is not a place to avoid because of media hoaxes, and that she would go back in a heartbeat.

4 Reading II: Weathers

a. MARKING SCHEME — LC · 1

✓ The cuckoo.

b. MARKING SCHEME — LC · 1

✓ The shepherd (and the speaker too).

c. MARKING SCHEME — R · 1

✓ They fly home in families (to shelter from the cold, wet weather).

d. MARKING SCHEME — I · 1

✓ The speaker feels as nature does: likes the warm weather the cuckoo likes, and avoids the cold, wet weather the shepherd shuns, going home like the rooks.

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5 Reading III: a travelogue

LC · 3

i. ✓ **True**
ii. ✗ **False:** They went by bus and then by jeep, and walked the last few hours.
iii. ✗ **False:** They stayed two nights in a small lodge.

Each carries 1 mark.

6 Reading III: short answers

a. MARKING SCHEME — R · 1

✓ The lake was so still that they were reflected in it, like a mirror.

b. MARKING SCHEME — I · 1

✓ Something worth having (a beautiful place like Rara) needs effort and patience to reach, so the hard journey would be worth it.

7 Grammar: question tags

a. MARKING SCHEME — R · 1

✓ isn't it?

b. MARKING SCHEME — R · 1

✓ didn't they? (no helping verb: went → did)

c. MARKING SCHEME — R · 1

✓ aren't I?

d. MARKING SCHEME — R · 1

✓ shall we?

e. MARKING SCHEME — R · 1

✓ did they? (nobody is negative and takes they)

f. MARKING SCHEME — R · 1

✓ does she? (hardly makes the statement negative)

8 Writing: a travelogue

ANSWER — E · 5

A Day in Gorkha

Last Baisakh, my class went on a study tour to Gorkha, the hill town where King Prithvi Narayan Shah was born. Our history teacher wanted us to see the palace we had read about.

We left Kathmandu by bus at six in the morning and reached Gorkha bazaar by noon. Then we climbed hundreds of stone steps to Gorkha Durbar. My legs were shaking, but the view from the top was worth it: green hills below us and a long line of snow peaks to the north.

An old guard at the palace told us stories of the old kings, pointing to each carved window as he spoke.

I learned that history feels real only when you stand where it happened.

MARKING SCHEME

✓ Format: a title, written in the first person and in the past tense.
✓ Content: where, when, with whom and why the writer went, and how they traveled.
✓ Content: what the writer saw and did, with at least one vivid detail.
✓ Content: a person met, and what the writer learned or felt.
✓ Language: correct grammar and spelling, in about 120 words.

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9 Think

ANSWER E · 2

First, the news mostly reports bad events, such as earthquakes, floods or strikes, so people who know a country only from the news see only its troubles. Second, few people abroad have visited it themselves, and stories and rumors spread quickly online without being checked. A traveler's own account, like this blog, can correct that picture.

MARKING SCHEME

✓ One sound reason (the news reports mostly bad events).

✓ A second sound reason (few have visited; rumors spread online unchecked).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	7	9	3	7	6	**32**

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