Unit 11 · Ethics and Morality

ANSWER KEY · FOR TEACHERS

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the unit

1. finery
2. scrambled
3. folly
4. pacify
5. contenders

V · 5

Each carries 1 mark.

2 Reading I: Wisdom of Little Girls

a. MARKING SCHEME — LC · 1

✓ So that Malasha's mother would not scold her (for getting them wet and dirty).

b. MARKING SCHEME — LC · 1

✓ She saw that Akoulya's frock was splashed and dirty, and Akoulya told her that Malasha had done it on purpose.

c. MARKING SCHEME — R · 1

✓ They were digging a channel to let the puddle's water run into the street, and playing together with a chip of wood floating on the stream.

d. MARKING SCHEME — I · 1

✓ The girls had already forgotten their quarrel and were playing happily, while the grown-ups were still fighting on their account.

3 Reading II: World Record

i. ✓ **True**
ii. ✗ **False:** She brings it every half-hour.
iii. ✗ **False:** She is leaning on a brush.
iv. ✗ **False:** He is not trying to break a record: his trousers were gone when he got out of his bath.
v. ✓ **True**

LC · 5

Each carries 1 mark.

4 Reading III: a story

a. MARKING SCHEME — LC · 1

✓ football boots

b. MARKING SCHEME — LC · 1

✓ eleven thousand (11,000)

c. MARKING SCHEME — LC · 1

✓ postman

5 Reading III: short answers

a. MARKING SCHEME — R · 1

✓ He read the address (Thimi) on the citizenship certificate, went there with his father and asked at a tea shop.

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b. MARKING SCHEME I · 1

✓ He had lost his wallet with the pension he had just drawn (eleven thousand rupees) and was worried.

6 Grammar: negatives and agreement

a. MARKING SCHEME R · 1

✓ Sunita has not (hasn't) finished her homework yet. (already becomes not … yet)

b. MARKING SCHEME R · 1

✓ None but Dorje can climb this tree.

c. MARKING SCHEME R · 1

✓ We did not buy much ghee at the market. (did not buy and much needed)

d. MARKING SCHEME R · 1

✓ Somebody (someone) answered the phone.

e. MARKING SCHEME R · 1

✓ were (a number of means many, so the verb is plural)

f. MARKING SCHEME R · 1

✓ knows (with neither … nor, the verb agrees with the nearer subject, the coach)

7 Writing: a message of condolence

ANSWER E · 5

HEARTFELT CONDOLENCES
Late Hari Prasad Adhikari
(1948–2025)
We are deeply saddened to learn that Hari Prasad Adhikari, the retired headteacher of our school, passed away peacefully at his home.
For thirty-five years he taught mathematics with patience and good humor, and he made a hard subject easy for thousands of students. He started our school library and the eco club, and both are still growing today. He was loved and respected by students and parents alike, and he will always be remembered as a teacher who believed in every child.
We extend our heartfelt condolences to the bereaved family at this difficult time. May his soul rest in eternal peace.
Teachers, Students and Staff, Shree Janajyoti Secondary School

MARKING SCHEME

✓ Format: a title, the name and dates, the message, and the sender's name at the end.
✓ Content: the sad news, with who he was (the retired headteacher) and how he died (peacefully at home).
✓ Content: what he did: thirty-five years of teaching mathematics, the library and the eco club, loved by students and parents.
✓ Content: condolences to the bereaved family and a prayer for the departed soul.
✓ Language: formal, respectful and correct English, in about 100 words.

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8 Think

ANSWER E · 2

No, it was not fair. Albert had stood in the hot soup for seven hours and practiced every day, and Mabel took his chance away from him seconds before the end, without doing anything better herself. She could also have hurt him badly: Albert broke his leg. (In a comedy the push is played for a laugh, but in real life it would be cheating and dangerous.)

MARKING SCHEME

- ✓ A clear view (not fair) with one sound reason (she spoiled his hard work, she won nothing by her own effort).
- ✓ A second sound reason (it was dangerous: he broke his leg; it is against fair play).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	10	8	2	7	5	**32**

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