Unit 9 · History and Culture

ANSWER KEY · FOR TEACHERS

Full marks 33

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the history

1. dynasty → **g.** a family whose members rule a country one after another — V · 3
2. regent → **a.** a person who rules in place of a king who cannot
3. tact → **f.** skill in dealing with people without upsetting them
4. replica → **c.** an exact copy
5. console → **b.** to comfort someone who is sad
6. invade → **d.** to enter a country with an army to take it

Each carries 0.5 mark.

2 Words from the article

1. gesture — V · 3
2. aroma
3. etiquette
4. omen
5. deter
6. inevitable

Each carries 0.5 mark.

3 Reading I: Pratap Malla

i. **b.** imprisoning his ill father and ruling as regent. — LC · 1

When his father Lakshmi Narasimha Malla's mental illness grew worse, he imprisoned him and ruled Kantipur as regent.

ii. **b.** Pratap Malla set up an image of Hanuman by its gate. — LC · 1

He placed an image of Hanuman by the palace gate to ward off evil; dhoka means gate.

iii. **c.** to console the queen after their son Chakravartendra died. — R · 1

Their second son died the day after he took over the throne, and the pond was built to comfort the grieving queen.

iv. **b.** he was proud of the poems he wrote in many languages. — I · 1

He was a learned poet who wrote in several languages, and proud of his poetry, he conferred on himself the title Kavindra, "king of poets".

4 Reading II: Flowers in Russian Culture

a. MARKING SCHEME — LC · 1

✓ Patriotism (love of one's country).

b. MARKING SCHEME — LC · 1

✓ They are a bad omen: their pale petals are believed to take away the holder's luck and talent.

c. MARKING SCHEME — R · 1

✓ Sadness and dishonesty: an inevitable break-up.

d. MARKING SCHEME — I · 1

✓ A flower that is a pleasant gift at home may mean something bad there (death, a break-up), so a visitor could offend people without knowing it.

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5 Reading III: an unseen text

i. ✗ **False:** It has five roofs. LC · 3
ii. ✓ **True**
iii. ✗ **False:** It survived the earthquakes of 1934 and 2015.

Each carries 1 mark.

6 Reading III: short answers

a. MARKING SCHEME R · 1
✓ Pairs of stone guardians: wrestlers, elephants, lions, griffins and goddesses.

b. MARKING SCHEME I · 1
✓ It is a belief or legend, not a fact that can be proved.

7 Grammar: past simple, past continuous and past perfect

a. MARKING SCHEME R · 1
✓ were watching (an action in progress)

b. MARKING SCHEME R · 1
✓ died (a short action in the middle of a longer one)

c. MARKING SCHEME R · 1
✓ had already started (the earlier of two past actions)

d. MARKING SCHEME R · 1
✓ visited (ago goes with the past simple)

e. MARKING SCHEME R · 1
✓ had taken (it happened before she found out)

f. MARKING SCHEME R · 1
✓ was crossing (the longer action, with while)

8 Writing: a story

ANSWER E · 6

The Goose That Laid Golden Eggs

Once upon a time, a poor farmer lived with his wife in a small village. One morning, while he was feeding his animals, he found that his goose had laid an egg of shining gold.

Every day after that, the goose laid one golden egg. The farmer sold the eggs in the market, and soon he had a big house, fine clothes and many fields.

But the richer he became, the greedier he grew. "Why should I wait a whole day for one egg?" he said to his wife. "The goose must be full of gold inside. I will take it all at once."

So he killed the goose and cut it open. But inside there was no gold at all. The farmer had lost his goose, and with it every golden egg it would have laid.

Moral: Greed destroys the source of good things.

MARKING SCHEME

✓ Content: a beginning that sets up the farmer and the golden eggs.
✓ Content: the middle: he becomes rich, grows greedy and cuts the goose open.
✓ Content: the end, with what he lost and a suitable moral.
✓ Organization: a title, the events in a clear order, linked by words like one morning, soon, so.
✓ Language: correct use of past tenses (past simple, with past continuous or past perfect where needed).
✓ Language: correct grammar, spelling and punctuation, in about 150 words.

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9 Think

ANSWER E · 2

Yes. History should tell the truth, so that readers can judge a ruler fairly for themselves; a history that hides the bad becomes praise, not history. We also learn from both: from Pratap Malla's temples, ponds and support for poets we learn what a ruler can give a country, and from the way he took the throne we learn to question power taken unfairly.

MARKING SCHEME

✓ A clear view with one sound reason (history should be true and fair).

✓ A second sound reason (we learn from both good and bad deeds).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	7	9	3	8	6	**33**

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