Unit 4 · Work and Leisure

ANSWER KEY · FOR TEACHERS

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the story

1. plead → **g.** to ask for something seriously and with feeling
2. retort → **c.** to answer quickly and sharply
3. pail → **f.** a bucket
4. wriggle → **b.** to twist and turn with quick, small movements
5. mock → **d.** to laugh at someone in an unkind way
6. exhausted → **a.** very tired

V · 3

Each carries 0.5 mark.

2 Words from the poem

1. tiller
2. toil
3. beads
4. tattered

V · 2

Each carries 0.5 mark.

3 Reading I: Cabbage White

i. **b.** he needed someone big and strong. — LC · 1

He told them that farm work is tough and he needed someone big and strong; they looked too small.

ii. **c.** get rid of the caterpillars on every cabbage. — LC · 1

They had to check every single cabbage and get rid of every caterpillar.

iii. **b.** with no butterflies there would be no eggs, and so no caterpillars. — R · 1

Caterpillars come from eggs, and eggs from butterflies; so, she reasoned, getting rid of the butterflies would end the caterpillars.

iv. **c.** they had destroyed the cabbages and were afraid of being caught. — I · 1

In hitting the butterflies they had knocked down every cabbage, so they crept away quietly, glad that the man did not know where they lived.

4 Reading II: Leave this Chanting and Singing

a. MARKING SCHEME — LC · 1

✓ Where the tiller is tilling the hard ground and the pathmaker is breaking stones: with the workers, in sun and in shower.

b. MARKING SCHEME — R · 1

✓ As a lonely, dark corner with all its doors shut.

c. MARKING SCHEME — I · 1

✓ God is shown as a worker who toils in the fields and on the roads with working people.

d. MARKING SCHEME — I · 1

✓ God is found in honest work and service to others, not in rituals behind closed doors (work is worship).

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5 Reading III: a story

a. MARKING SCHEME — LC · 1

✓ Dhulikhel

b. MARKING SCHEME — LC · 1

✓ two hundred (200)

c. MARKING SCHEME — LC · 1

✓ newspapers

6 Reading III: short answers

a. MARKING SCHEME — R · 1

✓ She knew the prices by heart, could carry six glasses at once and greeted the drivers by name.

b. MARKING SCHEME — I · 1

✓ She learned new skills, earned her own money (and spent it on things she and her brother needed), and enjoyed the work.

7 Grammar: modal verbs

a. MARKING SCHEME — R · 1

✓ The shopkeeper can't be inside. (sure that it is not true)

b. MARKING SCHEME — R · 1

✓ She must have walked through the fields. (a sure deduction about the past)

c. MARKING SCHEME — R · 1

✓ He might be at the football ground. (only possible)

d. MARKING SCHEME — R · 1

✓ You should go to bed early tonight. (advice)

8 Grammar: imperatives

a. MARKING SCHEME — R · 1

✓ Don't (Do not) switch on the computer before the teacher comes.

b. MARKING SCHEME — R · 1

✓ Let's not cut the cabbages today.

c. MARKING SCHEME — R · 1

✓ Don't let them play in the field.

9 Writing: rules and regulations

ANSWER

Shree Saraswati Secondary School, Banepa
Rules and Regulations for the Computer Lab

1. The lab is open from 10 a.m. to 4 p.m., Sunday to Friday.
2. Students must take off their shoes at the door.
3. Eating and drinking are strictly prohibited inside the lab.
4. Students are not allowed to play games or open private websites.
5. Computers must be shut down properly after use.
6. Any fault must be reported to the lab assistant at once. Do not try to repair a computer yourself.
7. No student is allowed to use the lab without a teacher or the lab assistant.

Thank you for your cooperation.
Computer Lab Committee

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MARKING SCHEME E · 5

- ✓ Format: the school's name, a title, numbered rules and who issued them.
- ✓ Content: the opening hours and what to do at the door (shoes off).
- ✓ Content: what is not allowed (food and drink, games, private websites, using the lab alone).
- ✓ Content: how to look after the computers (shut down properly, report faults).
- ✓ Language: formal, impersonal phrases (are not allowed to, is strictly prohibited, must), in about 100 words.

10 Think

ANSWER E · 2

First, a short cut is only good if it still does what the job is for: the children were meant to save the cabbages, and they forgot that. Second, we should think a plan through before we start, and if unsure, ask the person who gave us the job. Slow, careful work is often better than a quick "brilliant" idea.

MARKING SCHEME

- ✓ One sound lesson (remember the purpose of the job; a short cut can do more harm than good).
- ✓ A second sound lesson (think before acting, ask when unsure, careful work pays).

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	6	10	4	7	5	**32**

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