Unit 3 · Health and Wellness

ANSWER KEY · FOR TEACHERS

Full marks 32

Give the marks for the points in the marking scheme; an answer in other words that says the same is right.

1 Words from the letter

1. colleague → **c.** a person you work with
2. competent → **a.** able to do a job well
3. confidante → **d.** a person you tell your private worries to
4. premature → **g.** born before the full nine months
5. discharge → **f.** to allow a patient to leave the hospital
6. genuine → **b.** real and honest

V · 3

Each carries 0.5 mark.

2 Words from the speech

1. chronic
2. unprecedented
3. pool
4. implementation
5. urged
6. avenue

V · 3

Each carries 0.5 mark.

3 Reading I: A Letter from a Patient

i. **b.** she developed an extremely high fever. LC · 1

"One evening my nine-week old baby developed an extremely high fever. We rushed to our local hospital."

ii. **b.** "Was she premature?" LC · 1

She was asked again and again, "Was she premature?" and "Was your delivery normal?", although the answers should have been in the chart.

iii. **c.** she wondered what other mistakes there might be in her baby's papers. I · 1

Tired and stressed, she began to wonder what other mistakes might be in her baby's paperwork; the error made the staff look careless.

iv. **b.** a health care worker just like them. R · 1

"I am a health care worker just like you." That is why her complaints read as a colleague's honest advice.

4 Reading II: A Healthy Diet for a Healthy Life

a. MARKING SCHEME LC · 1

✓ Diet- and lifestyle-related diseases such as overweight and obesity.

b. MARKING SCHEME LC · 1

✓ Europe's 80-billion-euro research and innovation program (to tackle society's biggest challenges).

c. MARKING SCHEME I · 1

✓ Attempts to encourage healthier eating have not much changed what people buy and eat, so research must also include the social sciences, to understand people's behavior.

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d. MARKING SCHEME R · 1

✓ To unlock national funding for research and to align their national research programs and innovation policies.

5 Reading III: a school magazine report

LC · 3

i. ✗ **False:** It asked 120 students of Grades 8 to 10.
ii. ✓ **True**
iii. ✗ **False:** Forty students have signed it so far.

Each carries 1 mark.

6 Reading III: short answers

a. MARKING SCHEME R · 1

✓ They go to bed after eleven and get up at half past five for tuition classes.

b. MARKING SCHEME I · 1

✓ They mean to use the phone only for a short time, but they lose track of time and use it for much longer (an hour).

7 Grammar: reporting orders, requests and advice

a. MARKING SCHEME R · 1

✓ The nurse told (advised) the patient not to get out of bed. (not to get needed)

b. MARKING SCHEME R · 1

✓ Sarita requested (asked) me to lend her my umbrella. (requested/asked me to lend her needed, please dropped)

c. MARKING SCHEME R · 1

✓ The doctor advised my uncle to walk for half an hour every day.

d. MARKING SCHEME R · 1

✓ The captain ordered (told) the players to stay in their positions. (their needed)

e. MARKING SCHEME R · 1

✓ Bimala suggested that we (they) should visit the health camp the next day (or suggested visiting the health camp the next day). (suggested and the next day needed)

f. MARKING SCHEME R · 1

✓ His mother reminded Hari to take his medicine after meals.

8 Writing: an email of apology

ANSWER

To: anisha.rai@example.com
Subject: Sorry about your notebook

Dear Anisha,

Thank you for lending me your science notebook before the exam. It helped me a lot, and that is why I feel so bad about what happened.

I am truly sorry that I returned it three days late, when you needed it for your own revision, and that I spilt tea on two of its pages. That was careless of me, and there is no excuse for it.

Last night I copied the two pages neatly onto fresh sheets, with the diagrams, and I have put them inside the notebook for you. If any word is hard to read, I will write it again.

From now on, I will return anything I borrow on the day I promise, and I will never eat or drink near it.

I hope you will forgive me. Shall we revise together on Saturday?

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Your friend,
Sujan

E · 5

MARKING SCHEME

- ✓ Format: the address and a clear subject line, a greeting, and a closing with the writer's name.
- ✓ Content: thanks for the help and what went wrong (returned late, tea on two pages).
- ✓ Content: a clear apology that takes the blame, with no excuses.
- ✓ Content: what has been done to put it right and a promise for the future.
- ✓ Language: correct, friendly English in about 100 words.

9 Think

ANSWER

E · 2

Yes. She wrote politely and praised the medical care, so her complaints were fair and not just anger. Her letter helps health workers see how their words sound to a worried family, so future patients may be treated better. She also admitted that she had said such things herself, which shows she wanted to improve care, not to blame anyone. (A "no" is also accepted with sound reasons, for example that she should have spoken to the hospital first.)

MARKING SCHEME

- ✓ A clear view with one sound reason (it was polite and fair; it can improve care).
- ✓ A second sound reason, drawn from the letter or from life.

Marks by level	Literal comprehension	Reorganization	Inference	Evaluation and reflection	Vocabulary	**Total**
Marks	7	9	3	7	6	**32**

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